

Paper is by: Karen Ng

Title of paper being reviewed: To Clone or Not To Clone? Number of pages 4

<p>1) Opening: How do the title and opening paragraph resonate with a secondary audience to make readers want to continue learning about the topic? Explain.</p>	<p>15</p>
<p>- The opening paragraphs is definitely eye-catching and makes you want to keep reading. Jump right into topic of keeping aborted babies alive for organ harvesting, and the phrase "far too odd" is a provides strange/curious thought. In addition, the phrase "huge leap in the medical field" can allow the reader to wonder how cloning can have such a big impact.</p>	
<p>2) Background: Has the writer provided a clear definition of terms and background information? What other background information do you think readers might want to know more about?</p>	<p>20</p>
<p>- Yes, writer clearly defined therapeutic and reproductive cloning and provides specific cases/purposes in which these mechanisms can be used.</p>	
<p>3) Body Paragraphs: What is the research issue(s)? What rhetorical (persuasive) modes does the writer use to explain opposing views without taking a position? How does the writer neutralize controversial issues and concerns? Is it effective (how)?</p>	<p>30</p>
<p>- The research issue is whether or not cloning should be something used often in the field of medicine/science. - Writer addresses both sides when discussing a specific issue w/ cloning. For example, issue of diversity. Writer acknowledges the concern that cloning goes against diversity and promotes psychological issues with the progenitor. After, she acknowledged that this is the same case with twin children, so she points out a contradiction. - writer effectively neutralizes controversial issues and concerns by equally addressing both sides when talking about specific concerns in cloning.</p>	
<p>4) Paragraph Transitions: Does the last sentence of the paragraphs show a connection/relevance to the first point being introduced in the next paragraph? Show one example.</p>	<p>5</p>
<p>- last sentence of paragraph 6, first sentence of paragraph 7. "As a result, clones would yield no difference." ↓ "Clones are forbidden because they would undermine the diversity found in the population at a fast rate but is it not happening already?"</p>	
<p>5) Conclusion: Describe how the writer concludes the article discussion? How does the writer convey the implications of cloning, while also conveying the benefits?</p>	<p>10</p>